

KUVEMPU  **UNIVERSITY**

**V & VI Semester of Bachelor of Social Work (BSW)
Course Structure and Syllabus based on NEP-2020
with
Social Work as Programme Core (Based on UGC –LOCF)**

**Board of Studies in Social Work
Kuvempu University
Jnanasahyadri Campus, Shankaraghatta
Shivamogga Dist**

October, 2023

Curriculum of BSW

5th & 6th Semester

**Board of Studies in Social Work
Kuvempu University
Jnanasahyadri Campus, Shankaraghatta
Shivamogga Dist**

BSW V & VI Semester Syllabus Structure (With NEP, 2020)

B.S.W - V Semester

Sl. No.	Course Category	Course Code	Title of the Paper	Duration of Exam	Teaching Hours per Week (L + T + P)	Max. Marks			Credits
						CIE(IA)	SEE (Exam)	Total	
1	DSC	SW C13	Social Policy, Planning and Development (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
2	DSC	SW C14	Social Work Perspectives in Health Care (Theory)	2 Hours	4 (4+0+0)	40	60	100	5
4	DSC	SW C15 (P)	Field Work Practice- V	Viva-voce	(16hrs *Per Week- 2 Days a week)	50 (Concurrent Fieldwork)	50 (Viva Voce)	100	4
5	DSE	SW E1 SW E2 (Any <i>Two</i> to be chosen)	Environmental Social Work	2 Hours	3 (3+0+0)	40	60	100	3
6			Fundamentals of Nutrition	2 Hours	3 (3+0+0)	40	60	100	3
7			Rural, Urban and Tribal Community Development	2 Hours	3 (3+0+0)	40	60	100	3
8	VOC	V-1	NGO and Project Formulation (NPF)	2 Hours	3 (3+0+0)	40	60	100	3
9	GA	GA-1	Job Skills (General Aptitude)	1.30 Hours	2 (2+0+0)	-	50	50	2
		Total						650	24

Note: 1. 2 hours of Practicum is equivalent to 1 hour of Theory class.

2. There should be minimum 10 students to offer DSE Elective Paper

B.S.W - VI Semester

Sl. No.	Course Category	Course Code	Title of the Paper	Duration of Exam	Teaching Hours per Week (L + T + P)	Max. Marks			Credits
						CIE (IA)	SEE (Exam)	Total	
1	DSC	SW C16	Social work Research (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
2	DSC	SW C17	Social Work with Marginalized Populations (Theory)	2 Hours	4 (4+0+0)	40	60	100	4
3	DSC	SW C18 (P)	Field Work Practice – VI	Viva-voce	(16 hrs *Per Week- 2 Days a week)	50 (Concurrent Fieldwork)	50 (Viva Voce)	100	5
4	DSE	SW E2(a)	Social Work Practice with Differently Abled	2 Hours	3 (3+0+0)	40	60	100	3
5		SW E2 (b) (Any Two to be chosen)	Corporate Social Responsibility	2 Hours	3 (3+0+0)	40	60	100	3
6		Counseling and Guidance	2 Hours	3 (3+0+0)	40	60	100	3	
7	Vocational	SW V2	Skill Development and Entrepreneurship	2 Hours	3 (3+0+0)	40	60	100	3
8									
9	Internship (Details mentioned in the content Page) (Report Submission to the department-10, Assessment of the report-10 and presentation-10)					30	20 (Viva Voce)	50	2
		Total						650	24

- Note:** 1. 2 hours of Practicum is equivalent to 1 hour of Theory class.
2. There should be minimum 10 students to offer DSE Elective Paper

Curriculum

Program Name	BSW	Semester	V
Course Title	Social Policy, Planning and Development(Theory)		
Course Code:	C-13	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Develop understanding of the concept of social policy and social planning; and CO2. Understand Concept and nature of Development and Human Development.	
Contents	60 Hrs
Unit 1: Introduction to Social Policy <ol style="list-style-type: none"> 1. Social Policy: Concept, Definitions, Characteristics and Objectives 2. Social Policy: Principles, Models, and Determinants 3. Indian Constitution as the source for social policy 4. Overview of Social Policy in India 	15
Unit 2: Understanding Social Planning <ol style="list-style-type: none"> 1. Social Planning: Concept, Definitions and Objectives 2. Social Planning: Process, Functions and Types(State and National) 3. Social and Economic Planning: Similarities and Dissimilarities 4. NITI Aayoga: Structure and Functions 	15
Unit 3: Nature and Concept of Development <ol style="list-style-type: none"> 1. Development: Concept, Definitions, Types and Objectives 2. Economic Development: Concept, Definition, Objectives and Prerequisites 3. Social Development: Concept, Definition, Objectives and Prerequisites 4. Sustainable Development: Concept, Definition, Objectives and Goals 	15
Unit 4: Human Development <ol style="list-style-type: none"> 1. Human Development: Concept, Definition and Objectives 2. UNDP and Human Development 3. Salient Features of Karnataka's Human Development Indicators 4. Approaches to Human Development 	15

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills		3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility		3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques		3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues		2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	
1.6 Application of Scientific Knowledge & Skills				3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice					

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	Social Work Perspectives in Health Care (Theory)		
Course Code:	C-14	No. of Credits	04
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Develop an understanding of the Holistic concept of Health CO2. Develop an understanding of the health situation in India CO3. Promote healthy lifestyle	
Contents	xx Hrs
Unit-1. Conceptual Framework: 1. Health- Meaning, Definition and Dimensions of Health 2. Determinants of Health & Indicators of Health 3. Introduction to systems of medicine: Ayurveda, Allopathy, Homeopathy, Naturopathy, Siddha and Unani 4. Health Status and Problems in India	15
Unit-II. Health Care: 1. Concept of Health Care: Meaning and Levels of Health Care 2. Primary Health Care: meaning- Principles of Primary Health Care 3. Elements of Primary Health Care	15
Unit-III. Mental Health: 1. Meaning and definitions of mental health, 2. Mental illness and mental disorder, rehabilitation, 3. Prevention of mental illness and promotion of mental health, methods and techniques	15
Unit-IV. First Aid: 1. First aid during emergency-concept of the first aid box 2. Objects in the ear, nose, eye, Burns. Electric shock, lightning. Fainting, epilepsy. 3. Suffocation-drowning, choking, Fractures fall and bandages 4. Health Services: National, State, District, Taluk and PHC levels. a) National Health Programmes: NRHM, NACO b) c) National and International Organizations working for Health: WHO, Academy for severe handicaps and Autism (ASHA) d) Role and functions of Social Worker in Health care	15

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Course Title	Social Work Practicum -V (Practical)		Practical Credits	4
Course Code	C-15		Contact Hours	16 Hours
Formative Assessment	50 Marks	Summative Assessment	50 Marks	
Practical Content				
<ol style="list-style-type: none"> 1. Familiarization with agency, its objectives and Programmes. 2. Familiarization with target group and prepare its profile. 3. Explore and analyze the needs, problems and resources of individuals, groups and communities. 4. Organize activities with groups of women, children, youth and other population groups. 5. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas. 6. Understand power structure of surrounding area and of local Community leaders and stakeholders. 				

Field Work Tasks and Activities

1. Familiarization with agency and develop an agency profile with focus on:

- 1.1 Organizational genesis, organizational types and structure, ideological orientation, programmes and policies
- 1.2 Client group/s
- 1.3 Problems are being focused
- 1.4 Services are being provided
- 1.5 The role of social worker
- 1.6 Network with other agencies.

2. Observe agency functioning

3. Practice the methods of working with individuals and groups in the agency

4. Practice the Skills in observation, listening, group discussion and report writing.

5. Assist the organization wherever desirable in its ongoing interventions.

6. Seek guidance from agency supervisor and attend weekly Individual Conference with field worksupervisor.

7. Minimum 24 Visits need to carryout

8. Students Required to Learn following components i

8.1 Aims and Objectives of the Organization, Organization Structure, Sources of Funding, Genesis and Types of Organization, Problems faced by the Organization,

8.2 Legal Status of the Organization

Functions of Social Work

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X

1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Field Practice

Formative Assessment for Practical	
Assessment Occasion/ type	Marks
Report Writing	20
Submission of Reports	10
Individual Conference/Group Conference	10
Attendance	10
Total	50 Marks

Program Name	BSW	Semester	V
Course Title	Environmental Social Work (Theory)		
Course Code:	SW DSE- 1 (a)	No. of Credits	03
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Understand various environmental issues CO2. Understand strategies of managing environmental degradation CO3. Apply knowledge of Social Work to protect environment	
Contents	48 Hrs
Unit I: Environment - A Conceptual Framework 1. Environment: Concept and Definitions 2. Environmental Pollution and Degradation 3. Causes and Consequences of Environmental Degradation	12
Unit II: Environmental Issues 1. Environmental Justice: International Treaties and Environmental Laws 2. Politics of Ecology and Development 3. Approaches to Conservation	12
Unit III: People and Environment 1. Constitutional Provisions, legislations pertaining to Environmental Protection: The environment(protection) Act – 1986, The National Green Tribunal Act - 2010 2. Civil Society Organizations, Corporate Bodies and Environmental Action 3. Natural Resources and Climate Change Management 4. Waste Management	12
Unit IV: Collective Action, Gender and Property Rights 1. Impact on Women, Marginalized and Indigenous Populations 2. Environmental sustainability: Approaches and Challenges, 3. The Role of Pollution Control Board in reducing Global Warming 4. The role of civil judiciary in environmental conservation.	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies:	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	Fundamentals of Nutrition (Theory)		
Course Code:	SW DSE- 1 (b)	No. of Credits	03
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Help students to discuss the relationship between food, health and diseases CO2. Help students to assess the diseases caused by deficiency of vitamins and minerals CO3. Enable students to practice dietary habits that contribute to healthy lifestyle	
Contents	48 Hrs
Unit-I. Conceptual understanding: 1. Definition and importance of Nutrition, Basic Food Groups: definition, types of food groups, functions of food. 2. Balanced Diet: Meaning and definition of balanced diet- calculation of balanced diet, guidelines for planning balanced diet 3. Nutrients and their classification: macronutrients and micronutrients	12
Unit-II. Carbohydrates, Proteins & Vitamins: 1. Carbohydrates-, functions sources and deficiency 2. Proteins-functions, sources and deficiency 3. Fats and Oils-functions, sources and deficiency 4. Vitamins: Fat soluble vitamins: Functions, sources and Deficiency Vitamin A and Vitamin D: Water-soluble vitamins: Functions, sources and deficiency Vitamin B complex and vitamin C	12
Unit-III. Mineral Elements: 1. Calcium: functions, sources and deficiency; Iron: functions, sources and deficiency 2. Green leafy vegetables: Significance and Nutritive composition 3. Fiber: Significance and role of fiber in the body -Harmful effects of low fiber in the diet 4. Understanding food combination: Its impact on self- highlight of right and wrong food combination; Water: Its importance and functional values	12
Unit-IV. Malnutrition& Nutrients: 1. Malnutrition: Meaning and Definition-Causes and effects of malnutrition-prevention of malnutrition. 2. Methods of cooking (exposure to nutritional lab): Types of cooking methods - Conservation of nutrients -Enhancing Nutrient content 3. Food Adulteration: Types of adulterants-Common adulterants used on various eatables -	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	Rural, Urban and Tribal Community Development (Theory)		
Course Code:	SW DSE- 1 (c)	No. of Credits	03
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. To Understand the concept of community Development CO2. To understand the concepts and strategies of Urban, Rural and Tribal Community development. CO3. To understand various Urban, Rural and Tribal Community development programmes in India	
Contents	48 Hrs
Unit-I. Community Development 1. Community Development: Meaning and Definition of Community Development.. 2. Distinction between Community Development and Community Organization 3. Community Development Programmes in India: Objectives of Community Development Programmes.	12
Unit-II. Rural Community 4. Rural Community: Critical understanding about Indian rural communities. 5. Problems of Rural Community: Rural poverty, sex and caste based discrimination, 6. Unemployment, Illiteracy, Rural health problems, Community Conflict and Migration. 7. Rural Development: Meaning, definitions, Nature and scope of rural development	12
Unit-III. Urban Community 8. Urban Community: Critical understanding about Indian Urban communities. 9. Industrialization: Concept, Characteristics, 10. Urbanization: concept and characteristics, Urbanization and Social problems 11. Urban community development: meaning, Definition, need, scope, Major voluntary agencies engaged in urban community development in India with focus on urban unorganized sectors.	12
Unit-IV. Tribal Community 12. Tribal Community: Critical understanding about Indian Tribal communities 13. Nature and characteristics of primitive culture 14. Major scheduled tribes in India and with special reference to Karnataka and their ecological distribution.	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	NGO and Project Formulation(NPF)-(Theory)		
Course Code:	VOC-1	No. of Credits	3
Contact hours	48Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Know concept and basic features of NGO and project formulation CO2. Develop legal understanding about the organization CO3. Understand how knowledge of project formulation is helpful for Social Workers	
Contents	48 Hrs
Unit 1: Introduction to NGO 1. NGO: Concept, Meaning, Objectives and Characteristics 2. Genesis and Present Status of NGOs at National and State Levels 3. Similarities of NGO's Movement in Other Asian Pacific Countries 4. Difference between Non-Profitable Developmental Organization (NPDO), Voluntary Organization (VO) and Civil Society Organization	12
Unit 2: Salient Features of Various Acts 1. The Societies Registration Act,1860 2. The Charitable Endowments Act,1890 3. The Indian Trust Act, 1882 and The Companies Act,2013 4. 12A and 80G Provisions under Income Tax act 1961, FCRA and National and International Funding Agencies	12
Unit 3: Conceptual Framework of Project Formulation 1. Project: Concept, Meaning, Characteristics and Types 2. Project Formulation: Concept, Meaning, Objectives and Scope 3. Requirements and Factors Affecting Project Formulation 4. Phases of Project Cycle	12
Unit 4: Process of Project Formulation 1. Stages of Project Formulation 2. Project Monitoring, Evaluation, Operation, Maintenance and Management 3. Project Report	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques		3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues		2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	V
Course Title	Job Skills (General Aptitude) (JS)-(Theory)		
Course Code:	GA-1	No. of Credits	2
Contact hours	30Hours	Duration of SEA/Exam	1.30 hours
Formative Assessment Marks	20	Summative Assessment Marks	30

Course Pre-requisite(s):	
Course Outcomes (COs): Raise awareness about post-graduation competitive exams. CO1. Enhance problem-solving abilities through systematic approaches and exercises. CO2. Improve reasoning skills through logical thinking and deduction exercises. CO3. Develop numerical and analytical abilities through comprehensive understanding of numbers and their relationships.	
Contents	48 Hrs
Unit-I. General Orientation on all Competitive Exams 1. Details of different competitive exams for government recruitment in India conducted by various governing bodies, including UPSC, SSC, RRB, IBPS, State Level Examinations etc., Importance of General Aptitude in getting employment in private sector organisations and MNCs 2. Eligibility Criteria: Age, educational qualification, and other requirements for appearing in competitive exams 3. Exam Pattern: Overview of exam pattern and selection process for different competitive exams	12
Unit-II. Quantitative Aptitude 4. Number system: Face value, Place value, Natural numbers, Whole numbers, Integers, Prime Numbers, Real numbers 5. Profit and Loss: Cost price, Selling price, Profit percentages, Loss percentages, marked price, Discounts, 6. Data Interpretation: Tabulations, Bar graph,	12
Unit-III. Verbal & Nonverbal Reasoning 7. Verbal Reasoning: Statements & Conclusions, Statements & Arguments, Data analysis, Data sufficiency, Decision making, coding & decoding, 8. Non-Verbal Reasoning: Analogy, Water images, mirror images, embedded figures, 9. Computer Concept: MS Office, Excel, PPT	12

Unit-IV. English Language & Comprehension Solving 10. Vocabulary: Synonyms and antonyms, Homophones and homonyms, Analogies 11. English Grammar: Parts of speech, Tenses, Subject-verb agreement, Modifiers, Sentence types(declarative, interrogative, imperative, exclamatory), Clauses and phrases, Active and passive voice, Direct and indirect speech, Articles 12. Resume writing, Types of Resume, Interview	12
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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques		3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues		2.5 Ability to Work With Individual, Group & Community		3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	10
Assignment/Case studies :	05
Seminar	05
Attendance/Class Participation	05
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

Bachelor of Social Work

BSW Semester – VI

Program Name	BSW	Semester	VI
Course Title	Social Work Research (Theory)		
Course Code:	C-16	No. of Credits	2
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to:	
<p>CO 1: To gain understanding of nature and relevance of social science Research and its Application in the Study of Social Phenomena</p> <p>CO 2: To learn steps of process of formulation of research design and carry out the same</p> <p>CO 3: To learn method of conducting a review of literature</p> <p>CO 4: To develop familiarity with qualitative and quantitative research methods</p> <p>CO 5: To learn how to prepare tools for collection of data</p>	
Contents	60 Hrs
<p>Unit 1: Basic Concepts</p> <ol style="list-style-type: none"> 1. Social Research: Concept, Definition and Scope 2. Social Work Research: Concept, Definition and Scope 3. Qualitative Research, Quantitative Research and Mixed Methods 4. Ethics of Research 	15
<p>Unit 2: Social Work Research Methodology</p> <ol style="list-style-type: none"> 1. Identification and Steps in Formulation of a Research Problems 2. Review of Literature 3. Research Questions and Hypothesis and Variables 4. Types of Research Designs: Exploratory, Descriptive, Experimental and Evaluative 	15
<p>Unit 3: Sampling Framework</p> <ol style="list-style-type: none"> 1. Meaning, Definition, Significance 2. Concept of Universe, Sample, Sampling Unit 3. Types of Sampling Frame –Probability and Non-Probability 4. Sources of Data: Primary and Secondary 	15
<p>Unit 4: Data Collection Data Processing and Basic Statistics</p> <ol style="list-style-type: none"> 1. Tools of Data Collection (Quantitative): Survey, Interview Schedule, Interview Guide, Questionnaire 2. Tools of Data Collection (Qualitative): Observation, In-depth Interview and Focus Group Discussion. 3. Processing and Presentation of Data 4. Analysis, Interpretation and Report Writing 	15

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills				3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	Social Work with Marginalized Populations(Theory)		
Course Code:	C-17	No. of Credits	4
Contact hours	60 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Demonstrate familiarity with issues and concerns of the marginalized and a perspective towards their issues and problems CO2. Understand constitutional provisions and legal framework available for the marginalized groups CO3. Understand the scope of government and non-governmental efforts in welfare, developmental and empowerment of marginalized sections	
Contents	60 Hrs
Unit I: Marginalized Communities and Concerns 1. Marginalization: Concept, Definition and Concerns 2. Social Exclusion and Inclusion 3. Basis of Discrimination in India: Caste, Class, Religion, Race and Gender 4. Global Perspectives on Marginalization	15
Unit II: Marginalized Groups in India 1. Scheduled Castes: Problems and Issues 2. Scheduled Tribes: Problems and Issues 3. OBCs: Problems and Issues 4. Minority Groups: Religious, Linguistic, Ethnic, Sexuality	15
Unit III: Constitutional Provisions and Legal Framework 1. Scheduled Castes: Constitutional Provisions and Legal Framework 2. Scheduled Tribes: Constitutional Provisions and Legal Framework 3. OBCs: Constitutional Provisions and Legal Framework 4. Minority Groups (Religious, Linguistic, Ethnic, Sexuality): Constitutional Provisions and Legal Framework	15
Unit IV: Policy, Programmes and Civil Society Response 1. Scheduled Castes: Policy, Programmes and Civil Society Response 2. Scheduled Tribes: Policy, Programmes and Civil Society Response 3. OBCs: Policy, Programmes and Civil Society Response 4. Minority Groups: Policy, Programmes and Civil Society Response	15

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Course Title	Social work practicum -VI (Practical)	Practical Credits	5
Course Code	C-20	Contact Hours	16 Hours
Formative Assessment	50 Marks	Summative Assessment	50 Marks
Practical Content			
<ol style="list-style-type: none"> 1. Continue to organize activities with groups of women, children, youth and other population groups. 2. Mobilize resources and develop network with other institutions/organizations working in the neighbouring areas. 3. Understand power structure of surrounding area and of local community stakeholders. 4. Seek client's/beneficiary's and/or people's participation in utilizing agency and or community services. 5. Continuous self-assessment of field work experiences and professional growth. 6. Prepare and submit field work records for all the process involved. 7. Integrate theoretical knowledge with field practice i.e. methods, principles, skills and techniques of social work etc. 			

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Field Practice

Formative Assessment for Practical	
Assessment Occasion/ type	Marks
Report Writing	20
Submission of Reports	10
Individual Conference/Group Conference	10
Attendance	10
Total	50 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	Social Work Practice with Differently Abled (Theory)		
Course Code:	DSE-E 2 (a)	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Learn concepts and models of disability into social work practice CO2. Understand issues and Challenges faced by disabled CO3. Understand various policies, programmes and legislation pertaining to disability	
Contents	48 Hrs
Unit 1: Concept, Type and Models of Disability 1. Concept and Definitions of Disability 2. Changing Concepts in Disability, Impairment and Handicapped 3. Magnitude of the issues faced by Differently Abled 4. Types of Disability: Physical, Mental, Behavioral, Intellectual and Learning 5. Models of Disability	12
Unit 2: Disability and Vulnerable Groups 1. Different Disability Groups and their Issues 2. Children and Differently Abled 3. Gender and Differently Abled 4. Elderly and Differently Abled	12
Unit 3: Disability and Role of Stakeholders 1. Disabilities: Service Settings, Purposes and Functions 2. Role, Structure and Functions of NGOs Working in the Area of Disability 3. Role, Structure and Functions of Governmental Organisation in Addressing the Issue 4. Impact of Steps Taken up by the NGOs to Address the Issue	12
Unit 4: Policies, Programmes and Legislation Pertaining to Disability 1. Acts and Policies Related to Differently Abled (2016) 2. Programmes and Schemes Related to Differently Abled 3. UN Convention on Persons with Disability 4. Social Work Interventions for Persons with Disabilities	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles	X	3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude		2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy		2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies :	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	Corporate Social Responsibility (Theory)		
Course Code:	DSE-E 2 (b)	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Understand the conceptual framework of CSR CO2. Understand the legal framework of CSR CO3. Understand the CSR practices and role of Social Workers	
Contents	48 Hrs
Unit I: Corporate Social Responsibility (CSR) 1. CSR: Concept and Definition 2. Evolution of CSR 3. Nature and Scope of CSR 4. Principles of CSR	12
Unit II: Corporate Philanthropy 1. Developing Philanthropic Endeavors 2. Potential Benefits of Philanthropic Model of CSR 3. Creating Community Awareness Regarding Patterns of Philanthropic CSR 4. Developing Networking with Philanthropic Organizations	12
Unit III: Provisions of CSR under Companies Act, 2013 1. Introduction to CSR Mandate 2. Important Legal Provisions in Accordance to Schedule VII 3. Financial Provisions under Corporate Social Responsibility (Article 135) of Companies Act 2013 4. Structure and Functions of CSR Committee	12
Unit IV: Best Practices of CSR 1. Best Practices of CSR: Global and Indian Experiences 2. Integration of PPP in Institutional Social Responsibilities and Corporate Social Responsibility 3. Sustainable Development Goals (SDGs) and Corporate Social Responsibility 4. Social Work Profession and Corporate Social Responsibility	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	Counseling and Guidance (Theory)		
Course Code:	DSE-E 2 (c)	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Able to understand the basics of counseling and guidance CO2. Able to understand the theories of counseling CO3. Able to develop application of various counseling techniques with special groups CO4. Able to understand linkages of counseling and guidance in Social Work	
Contents	48 Hrs
Unit I: Introduction to Counseling and Guidance 1. Concept and Definitions of Counseling and Guidance 2. Nature and Scope of Counseling and Guidance 3. Principles of Counseling 4. Counseling Process (Assessment, Intervention, and Termination)	12
Unit II: Types and Theories of Counseling 5. Types of Counseling 6. Theories of Counseling 7. Counseling Techniques 8. Ethical considerations in Counseling	12
Unit III: Counseling With Special Groups 9. Characteristics and Needs of Special Groups 10. Counseling with Socially and Economically Disadvantaged, Destitute and Orphans 11. Counseling and Guidance with Delinquents, School Drop-outs, HIV - AIDS Patients, 12. Victims of Substance Abuse 13. Identifying Support Networks, Referral Processes and Social Work Intervention	12
Unit IV: Individual and Group Counseling and Guidance 14. Understanding Group Dynamics and Group Process 15. Advantages and Characteristics of individual/Group Counseling and Guidance 16. Planning Individual/Group Counseling and Guidance Sessions 17. Skills of Group Facilitation (including dealing with conflict).	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Program Name	BSW	Semester	VI
Course Title	Skill Development and Entrepreneurship (Theory)		
Course Code:	Vo-2	No. of Credits	3
Contact hours	48 Hours	Duration of SEA/Exam	2 hours
Formative Assessment Marks	40	Summative Assessment Marks	60

Course Pre-requisite(s):	
Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. To develop basic understanding on Skill and Entrepreneurship CO2. To develop understanding on the qualities and attributes of entrepreneurs CO3. To understand abilities and Skills of successful entrepreneur	
Contents	48 Hrs
Unit I: Skill Development in the Field of Entrepreneurship 1. Introduction to Skill Development 2. Understanding Entrepreneurial Skills 3. Understanding the Functions of Skill Development Institutes 4. Entrepreneurship and Social Work	12
Unit II: Entrepreneurship: A Conceptual Framework 5. Entrepreneurship Concept, Definition, Scope and Purpose 6. Types and Approaches to Entrepreneurship: Social entrepreneurship. 7. Importance of being an Entrepreneur 8. Entrepreneurial Qualities and Attributes	12
Unit III: Entrepreneurial Functions 9. Functions of an Entrepreneur 10. Entrepreneurial Opportunities 11. Entrepreneurial Competencies 12. Entrepreneurial Motivation	12
Unit IV: Managing Start-Ups and Family Business 13. Business Ideas, Methods of Generating Ideas, and Opportunity Recognition 14. Entrepreneurship Project Formulations 15. Resource Mobilizations and Financial Institutions 16. Success Stories and expose visit to entrepreneur institution	12

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-15)

Course Outcome / Programme Outcomes					
1 Academic Aptitude		Personal and Professional Aptitude		Societal Aptitude	
1.1 Understanding of Concept, Nature and Importance	X	2.1 Understanding Self & Self Guiding Principles		3.1 Moral, Ethical & Cultural Issues	X
1.2 Theoretical Understanding	X	2.2 Ability to Develop Professional Skills	X	3.2 Understanding Social Issues, Problems & Fields	X
1.3 Professional Knowledge & Attitude	X	2.3 Ethical & Psycho Social Sensibility	X	3.3 Cooperation, Collaboration & Participation	X
1.4 Knowledge of Programme Media & Information Literacy	X	2.4 Application of Social Work Skills & Techniques	X	3.4 Ecological & Sustainable Development	X
1.5 Understanding of Individual/ Group/ Community Issues	X	2.5 Ability to Work With Individual, Group & Community	X	3.5 Professional & Social Responsibility	X
1.6 Application of Scientific Knowledge & Skills	X			3.6 Community Welfare & Social Wellbeing	X
1.7 Critical Evaluation Social Work Theory and Practice	X				

Pedagogy: Lecture, Assignment, Individual and Group Presentation

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Written test (10+10)	20
Assignment/Case studies	10
Seminar	5
Attendance/Class Participation	5
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

Bachelor of Social Work
BSW Semester – VI

Course Title: INTERNSHIP

Course Code:

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
INTERNSHIP	Practical	02	30	15 days		50	--	50

Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local governments, GOs, NGOs, Cos, Health Sector, Women & Child (such as panchayats, municipalities) or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

Note;

- 1 credit internship is equal to 30hrs on field experience.
- Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 2 weeks (15 days.)
- Internship may be full-time (full-time during last 2 weeks (15 days) before closure of the semester). College shall decide the suitable method for programme wise but not subject wise.
- Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- The student should submit the final internship report to the mentor for completion of the internship. (Report submission after every 5 days (3 Reports))
- Method of evaluation: Report submission/Assessment/Presentation/Viva-Voce.

Formative Assessment	
Assessment Occasion/ type	Marks
Report Submission to the Department	10
Assessment of the Report	10
Presentation	10
Viva-Voce	20
Total	50 Marks